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Publications Report for: **Abraha, Mollaw**

Report Date: November 04, 2026

Total Publications: 2

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Influences of Teachers' Characteristics on Their Gender-Responsive Pedagogy Practices: The Case of General Secondary Schools of North Wollo	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3172
Parental Involvement Status in Their Children's Learning: Selam Primary School of Woldia Town, Ethiopia	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3337