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Publications Report for: Adebusuyi, Olubusayo Foluso

Report Date: August 01, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
The Role of Knowledge and Epistemological Beliefs in Chemistry Teachers STEM Professional Development and Instructional Practices: Examination of STEM-Integrated Classrooms	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3711