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Publications Report for: **Albuquerque A.S.**

Report Date: August 02, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Teacher Performance Appraisal as a Formative Experience: A Case Study in Two Teachers' Training Schools in Benguela, Angola	2020	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/5066