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Publications Report for: Alenazi, Maryumah Heji

Report Date: August 05, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2937