

AERD DATABASE SYSTEM

Publications Report for: Ambissa Kenea

Report Date: August 02, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
The practice of learning post-1994 instructional reforms in Ethiopia: Looking a case primary school through the lens of organizational learning theory	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3700