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Publications Report for: **Ambissa Kenea**

Report Date: November 02, 2026 **Total Publications:** 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
The practice of learning post-1994 instructional reforms in Ethiopia: Looking a case primary school through the lens of organizational learning theory	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3700