

# AERD DATABASE SYSTEM

Publications Report for: Amponsah, Samuel

Report Date: August 02, 2026

Total Publications: 8

| TITLE                                                                                                                                                                                                                                                                                                                                                      | YEAR | TYPE OF DOCUMENT       | THEMATIC AREA | CITATION LINK                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------|---------------|-----------------------------------------------------------------------------|
| Global citizenship education curriculum through the lens of Indigenous knowledge systems: Perspectives from Ghana                                                                                                                                                                                                                                          | 2024 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/1253">https://aerd.africa/paper/1253</a> |
| Supporting visually impaired students in virtual learning environments in Ghana                                                                                                                                                                                                                                                                            | 2024 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/1401">https://aerd.africa/paper/1401</a> |
| Mentoring in Doctoral Studies in Two Culturally Diverse Universities                                                                                                                                                                                                                                                                                       | 2024 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/1438">https://aerd.africa/paper/1438</a> |
| Achieving human potential through community learning centres in Ghana: a capabilities approach to community development                                                                                                                                                                                                                                    | 2024 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/1506">https://aerd.africa/paper/1506</a> |
| Impact of the COVID-19 pandemic on the learning engagement of racially diverse undergraduate students in remote learning                                                                                                                                                                                                                                   | 2024 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/1523">https://aerd.africa/paper/1523</a> |
| Core Conceptual Features of Successful Blended Learning in Higher Education: Policy Implications; [Principais características conceituais da aprendizagem mista bem-sucedida no ensino superior: Implicações políticas]; [Características conceptuales centrales del aprendizaje semipresencial exitoso en la educación superior: Implicaciones políticas] | 2022 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/2850">https://aerd.africa/paper/2850</a> |
| Exploring strategies for including visually impaired students in online learning                                                                                                                                                                                                                                                                           | 2022 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/3041">https://aerd.africa/paper/3041</a> |
| Student satisfaction and preferences related to virtual streaming facilities during the COVID-19 Lockdown                                                                                                                                                                                                                                                  | 2022 | Peer-Reviewed Articles | N/A           | <a href="https://aerd.africa/paper/3558">https://aerd.africa/paper/3558</a> |