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Publications Report for: **Atnafu, Mulugeta**

Report Date: November 04, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Effect of blended learning on mathematical achievement and anxiety: A context-based technology integration for meaningful learning	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1391