AERD DATABASE SYSTEM

Publications Report for: **Bekalu Tadesse Moges**

Report Date: November 06, 2026

Total Publications: 10

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
The structural relationships between students' field of study choice, learning readiness and academic competence in higher education: the mediating role of student engagement	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/553
Transformation of higher education institutions from rhetoric commitment to a place of lifelong learning organizations: a meta synthesis study	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/557
Student engagement in a differentiated higher education system in Ethiopia: a multilevel analysis	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/576
Fuel to the fire: Gender inequality in achievement in secondary school national examination in conflict-affected areas, North Wollo Zone, Northeast Ethiopia	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/614
Lifelong learning measurement scale (LLMS): development and validation in the context of higher education institutions	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/813
Modelling the predictive effects of social media on the relationship between students' engagement and academic achievement in higher education institutions	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1656
Psychosocial role of social media use within the learning environment: Does it mediate student engagement?	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1666
The impact of armed violence on educational institutions, students' educational attainment and the role of actors in governance of the education process	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2331
Promoting facilitators' career development and workplace engagement: a missing link from the provision of adult education programs in Ethiopia	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2420
The mediating role of lifelong learning in the structural relationship between workplace environment and staff engagement in higher education	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2501