AERD DATABASE SYSTEM

Publications Report for: **Brandford Bervell**

Report Date: November 02, 2026 **Total Publications:** 13

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
A decade of quality assurance in higher education (QAiHE) within sub-Saharan Africa: a literature review based on a systematic search approach	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/233
Examination malpractice behaviours in Higher Education (EMALBiHE) in sub-Saharan Africa: A systematic review	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/247
Plagiarism in Higher Education (PLAGiHE) within Sub-Saharan Africa: A systematic review of a decade (2012-2022) literature	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/273
Investigating the impact of mobile blended learning on history students' academic achievement	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/421
MOOCS ADOPTION AMONG OMANI FACULTY MEMBERS: INVESTIGATING THE EFFECTS OF GENDER AND FACULTY DISCIPLINES ON READINESS	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/814
Modelling distance education students' satisfaction and continuous use intention of students' portal: An importance-performance map analysis	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1617
Examining Course Facilitators' Perspectives on Online Facilitation for Distance Education	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2410
Artificial intelligence in higher education: Modelling the antecedents of artificial intelligence usage and effects on 21st century employability skills among postgraduate students in Ghana	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2521
Utilizing Learning Management System Technology: Modelling the Tripartite Relationships Among Previous Technology Use Experience, Technology Self-Efficacy, and Use Behavior	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3785
Blended learning or face-to-face? Does Tutor anxiety prevent the adoption of Learning Management Systems for distance education in Ghana?	2020	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/4584
LMS-enabled blended learning utilization in distance tertiary education: establishing the relationships among facilitating conditions, voluntariness of use and use behaviour	2020	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/4889

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Google Classroom for mobile learning in higher education: Modelling the initial perceptions of students	2019	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/5401
QR code utilization in a large classroom: Higher education students' initial perceptions	2019	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/5509