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Publications Report for: **Catherine Njong Tawo**

Report Date: November 04, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Peer Group Influence, Teacher-Student Interaction, and Indiscipline as Predictors of Students' Dropout Tendency in an Evening Continuing Education Programme	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3349