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Publications Report for: Dorimana, Aline

Report Date: August 02, 2026

Total Publications: 2

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Silence and silencing in the classroom: Rwandan girls’ epistemic exclusion in English medium basic education	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3520
Teacher-student interactions for enhanced learning in upper secondary mathematics classroom	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3615