

AERD DATABASE SYSTEM

Publications Report for: Florence Kyaruzi

Report Date: August 01, 2026

Total Publications: 2

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Impact of gender on sources of students' self-efficacy in Mathematics in Tanzanian secondary schools	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2425
Students' formative assessment perceptions, feedback use and mathematics performance in secondary schools in Tanzania	2019	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/5543