AERD DATABASE SYSTEM

Publications Report for: **Fortunate Madondo**

Report Date: November 03, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Perceptions on Curriculum Implementation: A Case for Rural Zimbabwean Early Childhood Development Teachers as Agents of Change	2020	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/4949