

AERD DATABASE SYSTEM

Publications Report for: Frank Quansah

Report Date: August 01, 2026

Total Publications: 6

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Validity of student evaluation of teaching in higher education: a systematic review	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/209
Revalidation of Teachers' Sense of Efficacy Scale using Ghanaian in-service teachers: Multidimensional item response theory with factor analyses	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/791
Effects of Gender and Age Interaction on Sense of Coherence and Subjective Well-Being of Senior High School Students in Northern Ghana	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/919
Evaluating the moderating role of information seeking platforms on university students' risk perception and anxiety during the COVID-19 pandemic in Ghana	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1808
Gender digital health literacy gap across age: A moderated moderation effect on depression among in-school adolescents in Ghana during COVID-19	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2035
COVID-19-Related Knowledge and Anxiety Response among Physical Education Teachers during Practical In-Person Lessons: Effects of Potential Moderators	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2856