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Publications Report for: **Ginga, U.A.**

Report Date: November 02, 2026 **Total Publications:** 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Impact of a Social Constructivist Instructional Strategy on Performance in Algebra with a Focus on Secondary School Students	2020	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/4814