AERD DATABASE SYSTEM

Publications Report for: **Girma Moti Geletu**

Report Date: November 02, 2026

Total Publications: 6

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
The Quality of Primary School Teachers' Professional Development Policy Implementation: Conceptualization of Targets, Contents, Methods, Process and Contexts in Oromia, Ethiopia	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/747
The qualitative and quantitative measurements of quality education for-and-against standards and indicators of high, medium and low performing primary schools in Oromia Regional State, Ethiopia	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/993
The effects of pedagogical mentoring and coaching on primary school teachers' professional development practices and students' learning engagements in classrooms in Oromia regional state: implications for professionalism	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1691
Professional accountability and responsibility of learning communities of practice in professional development versus curriculum practice in classrooms: Possibilities and pathways	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1752
Effectiveness of teaching-learning, research and innovative actions in Hawassa University, Ethiopia	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/1773
The effects of teachers' professional and pedagogical competencies on implementing cooperative learning and enhancing students' learning engagement and outcomes in science: Practices and changes	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/3658