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Publications Report for: **Habtamu Semagne Ayele**

Report Date: November 04, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Assessing the effectiveness of flipped classroom teaching–learning method among undergraduate medical students at gondar university, college of medicine and health sciences: an interventional study	2024	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/505