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Publications Report for: **Hagos, Tadesse**

Report Date: November 04, 2026 **Total Publications:** 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Effects of Technology-integrated Formative Assessment on Students' Retention of Conceptual and Procedural Knowledge in Chemical Equilibrium Concepts	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2976