

AERD DATABASE SYSTEM

Publications Report for: Hagos, Tadesse

Report Date: August 02, 2026

Total Publications: 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Effects of Technology-integrated Formative Assessment on Students' Retention of Conceptual and Procedural Knowledge in Chemical Equilibrium Concepts	2022	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2976