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Publications Report for: **Hamdan, Hamdan Zaki**

Report Date: November 04, 2026 **Total Publications:** 1

TITLE	YEAR	TYPE OF DOCUMENT	THEMATIC AREA	CITATION LINK
Fostering formative assessment: teachers' perception, practice and challenges of implementation in four Sudanese medical schools, a mixed-method study	2023	Peer-Reviewed Articles	N/A	https://aerd.africa/paper/2555